## **Kentucky Academic Standards Development/Review and Approval Process**

## **Current Process** Process Proposed by Senate Bill 1 (2017) **Math Standards E/LA Standards Science Standards Soc. Studies** Standards Educator and Public Comment Website<sup>1</sup> **Public Comment Public Comment Public Comment Standards** (Separate site for each content area below) Website<sup>5</sup> Website<sup>5</sup> Website5 **Public Comment** E/LA **Social Studies Soc. Studies E/LA Elementary Math Elementary Science Elementary Development/Revision Elementary Advisory Development/Revision Advisory Panel**<sup>6</sup> Advisory Panel<sup>6</sup> Advisory Panel<sup>6</sup> Team<sup>2</sup> Team<sup>2</sup> Panel<sup>6</sup> Science Middle Math Soc. Studies Middle **Arts E/LA Middle School Math Middle School School Advisory Development/Revision Development/Revision School Advisory Advisory Panel**<sup>6</sup> **Advisory Panel**<sup>6</sup> Panel<sup>6</sup> Team<sup>2</sup> Panel<sup>6</sup> Team<sup>2</sup> **Science Practical Living/Career** Soc. Studies High E/LA High School **Math High School Science High School Development/Revision** Studies Dev./ **School Advisory Advisory Panel**<sup>6</sup> **Advisory Panel**<sup>6</sup> **Advisory Panel**<sup>6</sup> Team<sup>2</sup> **Revision Team<sup>2</sup>** Panel<sup>6</sup> E/LA Standards and **Math Standards and Science Standards Soc. Studies External Expert Feedback/Comments**<sup>3</sup> Standards & and Assessments **Assessments Review Assessments Review** Revisions made based on feedback and **Assessments Review Review and Dev.** and Dev. Committee<sup>7</sup> and Dev. Committee<sup>7</sup> and Dev. Committee<sup>7</sup> researched-based evidence **Committee**<sup>7</sup> Standards and Assessments Recommendation Committee<sup>8</sup> Standards Educator and Public Comment Website<sup>4</sup> Review and ensure all feedback has been heard for possible revisions Revisions made based on feedback Re-publish to website and review additional public comments. and researched-based evidence Commissioner presents to House and Senate Ed Committees for feedback Sends KBE recommendations for implementation of revisions to or replacement of Parent AC Teacher AC **Student AC** Kentucky's academic standards and corresponding state assessment alignment Feedback Feedback **SCAAC** Lcl. School Bd. **Principal AC** Super. AC **AC** Feedback Feedback **Feedback** It is recommended standards in each content area undergo review every 5-7 years in a staggered sequence by subject area to ensure they are up to date. New standards should be considered based on current research and to ensure student competitiveness. Revisions made based on feedback and researched-based evidence <sup>1</sup> Website set up with current standards (for review). All comments and feedback are posted on the Kentucky Department of Education website. <sup>2</sup> Each Development/Revision Team is content-specific and would involve approximately 45 Kentucky **OEA SCAAC** LSAC **LSAC** educators including at least 8 teachers per grade level representing Kentucky's education co-operative **Feedback** 2<sup>nd</sup> Read **Feedback** regions plus Fayette and Jefferson Counties; 1-2 higher education faculty members per grade level; 2 KDE content area consultants/specialists per grade level, as well as special education and CTE where appropriate). Grade level work, as well as whole team work is performed. Other state and international Revisions made based on feedback standards are considered. and researched-based evidence <sup>3</sup>Additional feedback sought from experts both within and outside of Kentucky. Potential revisions <sup>4</sup> Website set up with proposed standards. All comments and feedback posted on the Kentucky **KBE** KBE based on feedback Department of Education website. 1st Read 2<sup>nd</sup> Read and researched-<sup>5</sup>The Kentucky Board of Education must contract with an independent third party to collect and based evidence communicate public comments with appropriate advisory panel for review and consideration. No mention of publishing publicly. Public review does not cover arts standards or practical living/career studies standards. **30 day Public Comment Period** <sup>6</sup> Each advisory panel includes 6 content-area teachers for the grade level and one Kentucky higher ed Per KRS 13A representative. No mention of including special ed or CTE teachers where appropriate. Having the same teachers complete standards and assessment work limits participation and requires different skill sets. **Public Hearing** <sup>7</sup>Each Standards and Assessment Review and Development Committee includes 6 Kentucky subject area Per KRS 13A teachers and two Kentucky higher Ed representatives with at least one from a public institution. No mention of including special ed or CTE teachers where appropriate. <sup>8</sup>Comprised of 3 people appointed by the Governor; 3 Senators, appointed by the Senate President; 3 **KBE** Representatives, appointed by the House Speaker; and the Commissioner of Education who is an ex officio Statement of Consideration advisor. Potential Revisions made based on feedback and researched-based evidence <sup>9</sup>Content-specific assessment teams are comprised of Kentucky educators who have strong assessment development capabilities and specific content area knowledge. Each team is made up of approximately 8 teachers from the content area, 1 administrator, 1 representative from higher education and KDE assessment and consultants who facilitate. **AARS** <sup>10</sup>The National Technical Advisory Panel for Assessment and Accountability (NTAPPA) is a group of (LRC) nationally recognized assessment experts who report to the Kentucky legislature and advise on Kentucky's assessment program.

Assessment and Accountability (NTAPPA)
Review test design based on standards

Review test design based on standards

Review test design based on standards

Content-specific assessment teams<sup>9</sup> write test items; review test items for

Interim Joint Committee on Education (LRC)

**National Technical Advisory Panel for** 

**EARRS** 

**SCAAC** 

KDE:OLLCS:DC:rsb

Standards Implementation in Kentucky Classrooms

KDE supports for 3-5 years

Statewide test implementation